



Comité Européen de Coordination

Operations Report 2016

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FOREWORD

CEC considers that the non-profit sector is one of the key players for informal training and socio-economic integration of low-skilled at European level.

Actions and initiatives organized by all CEC members both at the European level and national or regional demonstrate it every day.

CEC will continue to develop and support European projects integrating stakeholders of the non-profit sector who, day after day, through their educators, teachers, trainers, insertion agent and many others are working on grass root level with vulnerable persons by offering trainings, social and vocational integration pathways taking into account the needs of the learners and of the labour market.

In order to propose real inclusive pathways for the low-skilled, it is essential to work in partnership with various stakeholders such as for example schools, families, formal and informal training providers, businesses, public authorities and social partners, chambers of commerce and trade unions...

In our projects, we should be more innovative by cooperating with these actors with which our members are not always used to work with. But it is necessary that the latter are also tuned to the needs of our members by meeting in and promoting the exchange of good practices, establishing a relationship of trust and providing real collaborations between the different stakeholders.

It is in this context that CEC multiplies contacts and partnerships with all actors and bodies, particularly at European level, involved in the fight against social exclusion (e.g. European Alliance for Learning, European Pact for Youth , The European social partners CES and Business Europe, the European Social Observatory, etc.)

CEC will also work on the future orientations of European cohesion policies (Structural Funds). Therein, it recalls that in the past the allocation of part of the Structural Funds to innovative initiatives of a transnational character has been a powerful factor in disseminating innovations and good practices and supporting transnational networks of actors.

Eric Degimbe, Director.

I. INTRODUCTION

This CEC report concerned the year 2016.

CEC is made up of 23 partners from 15 EU member states: ACFI-FIAS (Belgium, Wallonia and Brussels), AID (Belgium, Wallonia and Brussels), Fondazione Luigi Clerici (Italy, Lombardia), PLIE Uni-Est (France- Rhône Alpes), Scuola Centrale Formazione (Italy), ProVocatie (Romania, Bucharest -), Strood Community (U.K., Kent), Burger Service (Germany, Saarburg), Barka Foundation (Poland, Poznan), FISSAAJ (Belgium, Wallonia and Brussels), Fundacio Trinijove (Spain, Barcelona), Sud Concept (France, Corsica), Agentura RRI (Slovakia), Mesogeiako Simvoulefkho System (Greece), KEMVRA (Hungary), Medialys (France, Lyon); DGASPC (Romania, Bucharest); Integrity Ltd (Bulgaria, Sofia), TTTechnical Training Center Lanarca Ltd (Cyprus), CDJP (Leskovic, Serbia), Equa (Cadiz, Sp), Dobrovita (Slovenia), Convergences Emploi Cergy (Val d'Oise, France).

CEC members represent around 1000 organisations such as social enterprises (non-profit companies providing supported employment), social cooperatives, training centres, vocational schools, residential centres and employment training organisations that offer re-socialisation, training and social and professional integration opportunities to around 100,000 young people and adults who are mostly removed from the labour market.

II. CEC'S PRESENTATION & OBJECTIVES

Millions of young people come to the end of their period of compulsory education with no diploma or qualifications, no prospects of employment and no means of support. Given the current financial and economic crisis, this situation is unfortunately far from improving.

Social, economic, psychological or family problems have often driven them to failure. Pushed to the margins of society, tempted by crime, mentally vulnerable and lacking social stability, they can only, at best, access insecure or occasional employment that is sometimes undeclared and often underpaid.

With no access to unemployment benefits, they are dependent, when they can access it, on private or social security hand-outs (which can be withdrawn for the slightest infraction to the rules).

What approaches to social and professional integration are open to them? Is society able to give them a last chance before a life of dependency and exclusion from the labour market and society at large?

It is in an attempt to respond positively to these questions that the founders of the Comité Européen de Coordination (CEC) launched their project to develop, along with their partners, a permanent debate on the European dimension of social and professional integration of people facing these problems and to develop the exchange of information, staff, trainers and interns between the partners.

CEC brings together various organisations at local and regional levels in the field of training and socio-economic integration of people excluded from the labour market or away from it (young & adult's unemployed, low skills persons, migrant or asylum-seekers...).

CEC's objective is to contribute to the definition and implementation of solidarity policies regarding populations excluded or far away from the labour market and in particular to the strengthening of the European action for promotion of socio-economic integration of these populations.

For this purpose, CEC led its action in two complementary directions: on the one hand, it develops partnerships between its members to promote innovation, identification and dissemination of best practices based on experience. And on the other hand, participates in the public debate on the improvement of public policies in this area, and especially EU policies, and cooperates to this end with all the actors involved in the fight against social exclusion.

A. CEC strengths: partnerships, methodologies and best practices in socio-economic integration

In their action towards people excluded or remote from the labour market, CEC members have in common to develop socio-economic integration pathways including as required assistance towards socialization, training, integration and support towards and into employment. In this perspective, they provide training mainly not formal allowing obtaining a series of technical and behavioural skills, and/or they promote access to work experience combining people needs and business and the labour market realities. Integration pathways favour a tailored accompaniment, anchored in local contexts and mobilizing various partners in an integrated approach using the following methods:

1. Tailor-made accompaniment:

- σ Continuous guidance and support for the person throughout their training pathway and, if required, during the first months of employment;
- σ Individual or in small group coaching based on learner needs, by formal or informal training (more practical than theoretical) focused on labour market needs.

2. Anchored in local and regional contexts:

- σ The bottom-up approach taking account of the local and/or regional specificities, (and so mobilises the territorial actors);

- σ Region, district or micro-district is often the most relevant scale to reach individuals, early school leavers or low-skilled by setting up formal and informal training pathways targeted the most possible on learners needs.
- σ Cooperation with actor's networks or federations at national and European levels can increase the visibility of local action and have a multiplier effect.

3. Partners mobilization in an integrated approach:

- σ Working in partnership (education, training, business, social enterprises, associative sector and public authorities) allows offering integrated support of the various components of social and economic integration ; this partnership includes engaging in training these people, encouraging learning and having companies offering internships (as appropriate to the title of Corporate Social Responsibility initiatives.
- σ The willingness to constantly assess the actions carried out with these partners encourages research and innovation synergies between actors.

B. CEC contribution to the fight against social exclusion: participation in the public debate on policies and cooperation with the actors and networks of actors.

CEC, and especially some of its members have developed regular cooperation with actors and networks of actors, public and no profit in the areas of integration, education, training and social cohesion. They also committed specific collaborations with actors of social economy and Corporate Social Responsibility. Some CEC members are also directly involved in structures with capacity to mobilise economic, social actors at sectoral or national levels.

CEC and its members are attentive to the initiatives and policies of the European institutions in the social field, not only because the European funding is crucial for the implementation of actions and transnational innovation, but also because the development of European economic integration has a growing impact on national situations and policies orientations including in the areas of employment and social policies.

CEC regrets the erosion of the social dimension of European construction over the past ten years, - because of the economic crisis, probably - but also and above all because of the orientation of political responses given to this crisis (especially austerity measures). So, CEC welcomes positively public debate opened by President Juncker and European Commission to define a European pillar of social rights. CEC finds, like the Commission, that Europe suffers from a lack of social dimension and considers that the credibility of the European project imposes to give new impetus to the promotion of social rights and a real content to the equity concept in European action. Given the increase in social inequalities, reduce the European pillar of social rights to simple exercises in the framework of the European Semester would be betraying its stated ambition.

III. CEC PARTNERS

CEC partners develop and provide quality training in adequacy with the needs of businesses and the labour market. This requires from our partners strong flexibility, permanent adaptation to the evolution of the labour market and establishment of local partnerships between the various actors responsible for training and employment. It is one of the essential means to provide a job to people engaged in a pathway to integration and especially to register them in sustainable and quality jobs.

ACFI-FIAS (BELGIUM, WALLONIE - BRUSSELS).

Is a pluralist and militant network which gathers about forty training centres of social and professional insertion in Wallonia and in Brussels.

These associations offer to low qualified people, the opportunity to follow training with an aim of integrating or of reinstating the labour market. During the period of training people gets time to learn a trade and also makes it possible to the trainees to build their professional projects in an autonomous and responsible way.

More information: www.acfi.be

ACTIONS INTÉGRÉES DE DÉVELOPPEMENT AID (BELGIUM, WALLONIE - BRUSSELS).

« AID », for Integrated Actions of Development, it is initially a multitude of social and professional integration projects articulated around the education and/or employment. Projects anchored in a local socio-economic and cultural environment, which want to be as experimentation of a levelling alternative development. The AID network is thus the gathering of these various initiatives around common values.

The centres federated by AID network aims to be an answer to the situations of inequalities, through concrete projects, carried by actors with and for the individuals who suffers exclusion at social, economic, political and cultural levels. The actions are carried out within the framework of socio-professional insertion through the formation and employment, but also by working with individuals at their individual and collective emancipation as active citizens.

More information: www.aid-com.be

ARGENTURA RRI (POVAZSKA, SLOVAKIA).

Is a private organization created in May 2005.

Its objective is to propose to customers:

- σ market research and feasibility studies,
- σ council to enterprises,
- σ management, translation and translation/interpreting for European projects,
- σ training in communication, sale, marketing, staff management,
- σ decentralized co-operation and sustainable development projects,
- σ project evaluation

Agentúra already took part in various European projects.

BARKA-FUNDACIA (POZNAN, POLAND).

Barka Foundation is a non-governmental organization. Its mission is to offer support for social development of excluded groups, build conditions to enable them to rebuild their lives by creating a system of mutual help, education and entrepreneurship, in line with a citizens' society.

The objective is to create a system of support for the process of integration of excluded groups. This system includes about 5000 persons annually (gathering persons in life crises, informal groups of citizens, non-governmental organizations, representatives of the government at national and local levels).

The main task is to create a program for the development of this system in Poland, in other countries in transformation and in developing countries.

The development of the program consists on creation of Schools of Social Animation, based on experiences and knowledge of people who overcame extreme poverty and serious life difficulties, and today are able to transfer the knowledge on the mechanisms of creation and development of programs of fight against social exclusion to groups from diverse regions of Poland and Europe, in a professional way

The new Law on Social Employment and the project of Law on Social Cooperatives enable to give legal and financial support for the development of these programs in Poland.

More information: www.barka.org.pl

BURGER SERVICE (SAARBURG, GERMANY).

Bürgerservice (BS) created in 1993 is a non-profit employment society whose aim is the reintegration of the marginalized people into the general labour market. To reach this goal, BS is on the one hand towards the general market job opportunities and offers participants various basic skills in the areas of the use of machinery in the building sector, the logging, firewood conditioning for individual, permit gear engineering, driving license, more learning achievements, computer courses, qualifying courses in the areas of wood, paint, metal, garden installation, building, photovoltaic, trade, urban or rural.

In addition, BS is recognized as social enterprise since August 2001. BS is therefore required to occupy at least 25% of persons with disabilities. BS offers so a contribution to employment in the long term to public with difficulties to join the labour market.

BS employs currently about 300 employees in insertion, 34 trainees and 61 persons with disabilities in Trier but also in other places in the Trier-Saarburg district.

The association supports yearly 500 people with social and professional integration difficulties.

More information: www.bues-trier.de

CDJP CENTRE FOR THE DEVELOPMENT OF THE JABLANICA AND PCINJA DISTRICTS (SERBIAN REPUBLIC)

The Centre for the Development of the Jablanica and Pcinja Districts, registered as a limited liability company, was established in November 2006 with the aim of supporting the long-term social and economic development of the region. The Founders of the Centre were all the municipalities from districts, NGOs and business associations.

Mission

"The Centre's mission is to initiate, prepare and implement development projects on the territory of Southern Serbia thus creating a synergic effect of the joint work of all the relevant social groups and individuals and achieving the maximum effect by using the limited resources and capacities."

Vision

"The Centre's vision is to become the main coordinator of development of all the municipalities in the Jablanica and Pcinja districts, and to become recognised as such by domestic and international development institutions."

The Centre is guided in its role, function and direction by the following strategic objectives:

- σ To take the leadership role in the process of strategic planning of the development of Southern Serbia, by ensuring participation of the widest circle of institutions and individuals from the public, civic and business sectors.
- σ The systemic and rational approach will provide for the funds for implementation of the development projects and realization of the strategic priorities from the local, national and international financial resources.
- σ Gathering of all the relevant actors around regional projects.

σ Resource of professional capacities, information and instruments for project implementation of social and economic development defined through strategic priorities.

More information: www.centarzarazvoj.org

GENERAL DIRECTORATE OF SOCIAL ASSISTANCE CHILD PROTECTION - DGASPC (BUCHAREST, ROMANIA).

DGASPC is a public institution subordinated to Local Council 1st District of Bucharest, with juridical personality, formed by the union of Public Social Assistance and Public Specialized Child Protection Services from 1st District.

They have a few directorates working in different fields:

- σ Child protection directorate
- σ Person and family protection directorate: lonely people, people with handicap, seniors, homeless and other people in needs.
- σ Economic directorate and patrimony administration.

More information: www.dgaspc-sectorul1.ro

EQUA ASOCIACION PARA LA MEDIACION SOCIAL EQUA (CADIX, SPAIN)

EQUA (SPAIN) located in Cadiz, Andalusia founded in 1997 is a not-for-profit organization that works in the integration on the labour market of persons with intellectual disabilities.

EQUA support equal opportunities and therefore aims to integrate its public in standard work environments. EQUA is helping the disabled persons to plan and develop their own lives independently with equal opportunities with the rest of the population and improve their living conditions. EQUA uses social integration strategy with an active and independent participation of this group of people. To achieve these objectives, EQUA uses methods such as social and community mediation, actions focused on the person, employment support.

Equa attempts to cover all the needs of people with disabilities, both in the field of labour, overall support of the project of life, leisure...

FÉDÉRATION DES INSTITUTIONS ET SERVICES SPÉCIALISÉS D'AIDE AUX ADULTES ET AUX JEUNES (FISSAAJ) (BELGIUM)

FISSAAJ is a federation of social services. While respecting the diversity of its members, FISSAAJ promotes supports and defends the interests of services for the most vulnerable groups: disabled people, socially disadvantaged people and young people.

FISSAAJ is the most important French-speaking employers' federation in the field of services to children and young people (in the francophone community) and disabled people (in Wallonia). FISSAAJ has more than 300 members.

In the field of services to young people, FISSAAJ has 82 members which are certified by the government of the francophone Community and situated in Wallonia, and which employ about 1.100 workers. In the field of assistance to children, it has 5 members (certified by the government of the francophone community and by the Walloon Region, and situated in Wallonia), which employ about 160 workers.

One of the priorities of our federation is to promote the exchange of good practice, collaboration between federations and other institutions, as well as the creation of innovative projects related to the evolution of our society.

More information: www.fissaaj.be

FONDAZIONE LUIGI CLERICI - FLC (LOMBARDIA – ITALY).

Founded in 1972, the Foundation Luigi Clerici is an organization working in the field of vocational training, assistance to find a job, continuous training for workers, and training for groups in difficulty. These activities are carried out through 15 centres operating in Lombardy Region.

To develop its activities FLC counts on the collaboration of local organizations, enterprises, associations and craft enterprises operating in Lombardy.

The Foundation proposes in particular training activities helping the industrial reconversion process.

The training offer of the Foundation is more than a simple offer of training. The Foundation takes care of the individual and social realization of the concerned person. Work is considered like a central dimension in life and as a factor of personal growth.

Trainers from various centers propose to provide the skills for personal evolution. The activities are divided into three sectors: assistance to find a job for young people (young graduates), continuing training for workers, and training for groups in difficulty (disadvantaged, immigrants...)

The activities carried out in the centres are mainly in the following sectors: new technologies (web language, web designer...), industry/production (mechanical, electrical and metallurgical industry), and administration (general secretariat, of direction, production and accounting). And also: deepening of foreign languages, aesthetics courses, hairdressing, health assistance, collective catering, pastry, photography, safety on work...

More information: www.clerici.lombardia.it

STROOD COMMUNITY (KENT, U.K.)

Strood Community is a non-profit company established to provide an umbrella of support for faith and community groups wishing to engage in community regeneration projects. SCP assists and empowers people in difficulty by providing advice, projects and practical assistance, tailoring their support to their needs. Their holistic approach has led to the development of a range of resources and services for the socially and economically excluded.

The services offered are:

- Support for Employability
- Writing CV, training, job search
- Youth work - supporting vulnerable youth through weekly clubs; mentoring
- Counselling centre - assistance with social benefits, housing, debt, employment, advocacy, etc.
- Training in: Literacy, Mathematics, Computer Science
- Accredited formal and informal training
- Walking Group - initially to enable the unemployed to remain active but also a valuable social event for the elderly;
- Emergency food supplies for the local population in crisis;

They are therefore not only a benevolent bond, but they also allow people to acquire professional skills, a community for vulnerable people. Providing a local service to more than 2,000 people per year in an isolated rural area comprising 12 villages.

More information: [w http://stroodcommunityproject.org.uk/](http://stroodcommunityproject.org.uk/)

INTEGRITY CONSULTING (SOFIA, BULGARIA).

Founded in 2003 Integrity is a consultancy centre for enterprises know and recognised... Through its subsidiaries and related companies Integrity Consulting deals with the consultancy of local markets in Macedonia, Serbia, Bosnia and Herzegovina and Montenegro.

The main consultation services provided are:

- Development, execution and management of projects under programmes funded by the structural funds of the European Union;
- Elaboration, adoption and re-engineering of management systems in compliance with the international standards ISO, OHSAS, BS, GMP, IFS, etc.;
- Organization of specialized trainings, seminars and other training and information activities;
- Specialized research, analyses, strategies, investigations and evaluations on specific subjects.

INTEGRITY Consulting European project experience is broad. Over the past decade, INTEGRITY took part in the development, implementation and management of hundreds of projects in almost all the EU structural funds (INTERREG, IPA, PHARE, LEONARDO DA VINCI...) Integrity also cooperates with municipalities and Bulgarian companies, public administration and NGOs for the development and management of its projects.

More information: <http://www.integritybg.com>

SUD CONCEPT (FRANCE – CORSE).

Sud concept Cooperative is a training and research consultancy centre specialized in employment problems intervening in the establishment and setting up of training and studies for public in employment research or in a integration process and especially young persons.

The cooperative is also implementing information campaigns, awareness, guidance, balance, evaluation in the fields of employment, training, groups facing integration problems. It conducts studies in training and projects engineering, strategic territory diagnostics and evaluation of public policies.

Since its conception in 2008, Sud concept Cooperative has implemented many actions promoting the development of employment and employees qualification, in order to anticipate and accompany economic and social change of territories. Through the realization of studies, the conduct of projects and development and communication, it has developed an expertise in territorial animation and diagnosis of territories.

Sud Concept is based in Corsica. Antennas exist also in the South of France, Guiana and Guadeloupe.

More information: www.sudconcept.eu

KEM-RVA (KOMARON, HUNGARY).

KEM-RVA is a foundation created in 1992 by approximately 30 organizations to assist economic development in the region of Komarom (north-western of Hungary) promoting new businesses or existing businesses. KEM - RVA promotes, by granting micro-credits and management tools, the establishment of enterprises for marginalized audiences. KEM - RVA has already participated in INTERREG and GRUNDTVIG projects.

More information: www.kem-hvk.hu

MEDIALYS (LYON, FRANCE.)

Médialys is an association law 1901, created in May 2006 at the initiative of the State, SYTRAL, Keolis Lyon and “Grand Lyon”. Its aims is to make public and private actors working together involved in the life of the TCL / TER network, organizations and personalities devoted on “Grand Lyon” territory to integration actions and return to employment, economic and social actors of the territory, including businesses, strengthening the social

link and the employability of disadvantaged public, by actions conducted around the TCL / TER network.

It has a double objective: contribute to the professionalization and access to employment for young people without qualifications, job seekers and long-term unemployed people or beneficiaries of minimum social benefits.

Humanize and improve the functioning of the T.C.L, network allowing a better integration the social network, reduce non-compliance with the rules, combating fraud and this through implementing the rising door front and the Preventive Security Audit.

Médialys is committed to recruit and hire in single integration contract people facing difficulties of employability, eligible for the measure and resident throughout the entire agglomeration of Lyon.

The association:

- σ Recruits agents and manages contracts,
- σ Offers a socio-professional support
- σ Initiate individual and collective training in the professional integration pathway,
- σ Coaches and manage on a daily basis on the work employed agents and ensures the operational link with partners (Keolis Lyon, KPMR, Veolia Transport)
- σ Reports the operating process, including the results in terms of access to sustainable employment.

The activity involves 200 persons on average per month resident for the half in sensible urban zone and mainly beneficiaries of the Active solidarity income.

The objectives of Médialys are implemented through our activity putting at disposal for Keolis Lyon, AMIS workers (welcome, Mediation, Information, Service) ensuring an information/prevention service on the TCL network in direction of the customer. This activity is also deployed on a line of the Veolia Transdev network.

Since July 1, 2011, Medialys also provides support to persons with reduced mobility on the TCL network.

For more information: www.medialys.Asso.fr

MESOGIAKO MEK SA (GREECE).

Established in 2000 MESOGIAKO MEK SA is a company offering counselling and vocational training services to individuals who are: Unemployed, threatened by Social Exclusion, employed but in search of better prospects through training and professional development, in transition with respect to their education and career

They offers a wide range of training programs often implemented in co-operation with education and labour authorities in Greece, such as the Ministry of Education and the Ministry of Labour and their agencies, OAED - Manpower Employment Organization (the Hellenic National Agency for Employment) and Local Administration authorities in all thirteen administrative regions in the country.

They have centres in Athens, Thessaloniki, Serres, Heraklion-Crete, Ioannina, Samos, Lesvos and Limnos.

MESOGIAKO develops education and training programs on an on-going basis and updates its methodologies, teaching materials and educational tools to best respond to the training needs of the learners. It has formed partnerships with VET centres in Cyprus, Bulgaria and Romania.

MESOGIAKO is very active in education and training for entrepreneurs and social entrepreneurs.

More information: www.mesogeiaiko.gr

PRO VOCATIE (ROMANIA).

PRO VOCATIE is a successfully NGO, created in 2002 that created the first Assessment Centre of Competences for Occupations in Romanian social field.

Mission: Facilitating the access at the certification of personnel's competences, obtained on other ways than the formal ones, personnel that activates in social field, in order to diversify the opportunities in their professional career.

Objective: After the candidates' assessment, C.R.F.P.S. PRO VOCATIE issues graduation or qualification certificates that give certification for the acquire competences according to the occupational standards.

More information: www.provocatie.ro

SCUOLA CENTRALE FORMAZIONE - SCF (ITALY).

SCF is a national no-profit training organization, recognized by the Italian Ministry of Labour 40 years ago. SCF brings together 44 members based in 11 regions for about 100 vocational training centers and 2.156 employees providing over 16 million hours of training per year.

Its aim is to create a favourable environment for the exchange of best practices between its increasing members; this allows proposing effective responses to social and professional issues.

To pursue this goal, it organizes and supports counselling, training and support measures towards the job market.

SCF also offers services to make its associates' training offer increasingly competitive in line with the needs of beneficiaries.

This offer includes initial, continuous and/or long-life learning training that specifically target:

- Training of young people;
- Training and integration into the labour market of adults who lose their jobs, as well as disadvantaged or disabled people.

More information: www.scformazione.org

FUNDACIO PRIVADA TRINIJOVE (BARCELONA, SPAIN).

Trinijove begin its activities in the field of training and job placement in 1985. During this time we they have worked actively in the design and implementation of innovative programs and measures in order to overcome the situations of social exclusion.

Their action is based on the following key principles:

- σ Ensure the gratuity of all the services and resources
- σ Take a holistic approach combining information, education, professional integration and leisure time.
- σ Support the territorial perspective which implies working to meet the needs of each specific territory in terms of social and professional inclusion of socially marginalized groups
- σ Manage joint projects through our networks in Catalonia, Spain and Europe.

Trinijove Foundation's work is based on the following two elements:

1. The joint collaboration with people, institutions and companies sensitive to social problems, including:
 - σ Government of Catalonia (Departments of Enterprise and Employment, Justice, Social Welfare and Family of Planning and Sustainability and the general secretary of Youth),
 - σ City of Barcelona (Barcelona Activa and the Municipal
 - σ Council of the District of St. Andrew),
 - σ Obra Social "la Caixa".
2. The belief that social and professional integration of young people, women and long-term unemployed will be effective only if it includes economic integration Trinijove don't want to give aid, training or employment from a cyclical view, but from a view of process tending to empower people.

Trinijove currently extends its social object, in developing the solidarity economy as a company of insertion in Catalonia, offering a range of services for the sole purpose of providing employment to the more disadvantaged people.

In order to give employment to the more socially disadvantaged people, including people suffering from mental, physical and/or sensory disabilities Trinijove has created in 2004 a "Centre for labour".

In accordance with the requirements of organizational functioning and management of projects, Trinijove is certified EMAS (Eco-Management and Audit Scheme).

Since September 2009, Trinijove launched jointly with the Ministry of labour, the “plan of work for Equal Opportunities between men and women” who promotes equality of opportunity in employment.

More information: www.trinijove.org

“T.T. CENTER OF EDUCATION AND VOCATIONAL TRAINING OF LARNACA LTD” (CYPRUS).

The Centre for education and professional training of Larnaca in Cyprus, “T.T. Center of Education and Vocational Training of Larnaca Ltd”, international brand named TECHNICAL TRAINING CYPRUS LTD, has as its foundation purpose the organization, coordination, execution, management of any kind or professional training, educational training (including research and study of relevant activities). The Centre of Education and Vocational Training of Larnaca has as its purpose to ensure the highest quality and maximum efficiency in the services it provides. The Center of Education and Vocational Training of Larnaca, is it position to contribute substantially to the socio-economic development, promoting employment, activation of human resources, improving the quality of life across the island of Cyprus and lastly to contribute to the environmental awareness of citizens.

UNI-EST (LYON, FRANCE).

UNI-EST is an associative structure of 42 employees, created in 1992, at the initiative of the communes of Lyon East. It led numerous actions, in relying on a partner network, in order to allow access to employment of youth and adults publics of the greater Lyon. It thus accompanies each year near 5100 people enrolled in the “Plan Local pour l’Insertion et l’Emploi” (PLIE) and helps them building their professional pathways by offering them targeted training, work situations, activities promoting the mobility and facilitating childcare. To this end, it seeks to ensure that its action is articulated with that of economic actors. UNI-EST so offers a large range of services to enterprises from recruitment to human resources, strategy consulting, management training

More information: www.plie-uni-est.org

IV. CEC OPERATING METHODOLOGY

The training and advice methods used by the CEC partner organisations can be summed up as follows:

- σ Individual assessment of each person's aspirations and aptitudes, allowing for the development of a personalised training and insertion programme
- σ Alternation of training sessions in small work groups and within companies
- σ Skills acquisition through technical workshops
- σ The development of social and administration skills through improved reasoning, literacy and numeracy
- σ Personal psychological and social support
- σ Familiarisation with new information and communication technologies
- σ Work placements
- σ Monitoring of assessments and achievements
- σ Partnerships with the business sector with a view to matching supply and demand for the social and professional integration of the persons concerned
- σ Support into and during employment (jobcoaching, assessment, tutoring)
- σ Official public recognition and certification of the training processes provided by the not-for-profit sector

V. CEC ACTIVITIES

The activities of the CEC and its secretariat are mainly geared to the following objectives:

- σ Liaison between CEC member organisations: regular contact with member organisations either at their offices or in Brussels
- σ Liaison with European Commission departments for CEC member organisations (meetings, preparation and follow up of tendered projects). The CEC accompanies its members in meetings with Commission departments and takes charge of the follow up
- σ Development of joint projects between CEC members, particularly those that fall within the framework of various Community or Commission programmes
- σ Reflective seminars on European Community themes
- σ Constant monitoring of European Commission initiatives and invitations to tender
- σ European umbrella organisation, as requested by the Commission regarding the ever more numerous Community Initiatives that require the participation of several countries to be eligible, as well as taking charge of administration of coordinating with the Commission departments and meetings between relevant partners for the development of tenders
- σ Lobbying European institutions to get the social entrepreneurship sector recognised within the EU
- σ Research carried out in collaboration with CEC partners
- σ Contact with the European social partners (trade unions, employers) with a view to better integrate the targeted groups into the labour market

- σ Foster interactive reflection among CEC partners (e.g.: social protection, employment, European Strategy 2020 - Lifelong Learning Programme...)
- σ Participation to the think-tank CEC-CET focused on social European policy.

VI. CEC INITIATIVES IN 2016.

A. PROJECTS

A.1. Erasmus + Action Key 2: Strategic partnership – “Pédagogie de Chantier” (01.09.14-31.08.16)

In the framework of Europe 2020 growth strategy, the European Union aims at reaching, by the year 2020, ambitious goals related to employment, innovation, education and social inclusion.

To meet these goals, the project is targeted to trainers and policymakers. It aims at training to “learning by doing” pedagogy that is to say an articulation between “teaching” and “results” areas that can be divided into devices related to vocational training or integration through economic activity. The aim is to enable young adults excluded permanently from labour market to find not only a job, but also a social reintegration.

Each year numerous European young adults having “dropped out” of school end without any professional perspectives. This “learning by doing” pedagogy is a true alternative to dropping out of school by young adults and offers great opportunity to start tailored integration career.

The aim of this project is to develop tools such training module “Training professionals to “learning by doing” pedagogy, to promote and develop this operative pedagogy with structures and organizations able to implement and offer this pedagogy within insertion devices for young adults facing integration problems into the labour market.

Through this project, the partnership aims to promote work based on the concepts of “learning by doing” and project management pedagogies as factors for active social inclusion, to enrich existing methods and approaches within the partnership, to discuss specific devices and targeted to school dropout, to find out and promote good practices.

Objectives of the project are:

Develop the methods of effective “Pédagogie de chantier” in direction of trainers, decision-makers, structures and organizations implementing process for young adults in dropping out of school situations of vulnerability on the labour market, economic and social exclusion.

Test the implementation of process

Talking about “Pédagogie de chantier” as a "remedy" for dropping out of school of young adults appears essential to act at the time of the 'diagnosis', upstream of the durable exclusion of the world of work.

By mobilizing, informing and training resources people (teachers, counsellors...) within the structures of education, training, guidance, local missions...

This project implements active teaching practices referring to the theories of apprenticeship which differ in "teaching" and "apprenticeship".

Promoter: Études Et Chantiers Corsica, France - www.ec-corsica.eu.

Partners: M-PROMEX, s.r.o., Slovakia - Comité Européen de Coordination, Belgium - N.KLEISOURA-I.TSIRONIS & SIA OE, Greece - Études Et chantiers Espace Central, France - CEFAL Emilia Romagna, Italy.

For more information, check the website: www.pedachantier.eu

A.2. Erasmus+ Strategic partnership: Project CAVA “Competences for Added Value Agro-food Micro-Productions: Entrepreneurial Development in Rural Areas” (01.09.4 – 31.08.17)

The project is centred on tourism and catering - agribusiness and aims at enhancing the agro-food product and typical gastronomic culture as areas of business development and job growth.

The project works on entrepreneurial skills (creativity, spirit of initiative and entrepreneurship) and technical-vocational competences in the agri-food sector. This promoting the qualification of food micro-processing and the transfer of competences between different cultures and generations as a mean for differentiation of productive activities and for the sustainability of rural economy and tourism related to the promotion of local products, in the perspective of a balanced development of the territory. The project was created by a group of organisations (CEFAL, SCF, AZRRI: agency for rural development of Istrian region, Istrian region) in continuity with an experience of collaboration between Italy and Croatia started in 2006.

It aims at the valorisation of typical products and local gastronomy culture as ambit for entrepreneurial development and occupational growth through promotion/qualification of production processing, integrated marketing and creation of food-supply-chains and enhancement of food.

General objectives:

- σ Strengthen the exchange of knowledge, innovation, resources and practice between vocational training system and labour market.
- σ Contribute to increase the social inclusion and employment, also thanks to the enhancement of capacity and entrepreneurial spirit of young and adult people in rural and peri-urban areas in particular in the sectors of agriculture, tourism, catering, trade and territorial animation.

Target groups:

- σ Agriculture sector: farms, products production consortia, agro-food chains.
- σ Education system: tourism and catering schools.
- σ Hospitality sector: agro-tourism, didactic farms, restaurants, hotels.

Promotor: CEFAL EMILIA ROMAGNA (It) - Partners: AZRRI (Hr), CASA ARTUSI (It) - SCF (It) - CEC (Be) - LUNCA – (Ro) - DOT – (Pl) - ETCHARRY (F).

More info: <http://cavapro.weebly.com/>

A.3. Collaborative Partnerships in Sport Erasmus+ “3SP: Special Sports for Special People” (01.01.16 – 31.12.17).

Project objectives: Design and Pilot Educational actions relating to:

- A. Education to healthy lifestyles (sport as physical activity for health and primary prevention) with particular attention to disadvantaged groups with fewer opportunities in the access and practice of sport.
- B. Sensitization on the value of sport and physical activity and promotion of sport for social inclusion for disadvantaged persons (sports for all).

Promotor: Scuola Centrale Formazione

Partners: Fondazione Casa di Carità Arti e Mestieri onlus, Ente Nazionale Canossiano -ENAC (IT), Christliches Jugenddorfwerk Frechen (D), Coleg Cambira in Wrexham (UK), Generalitat de Catalunya – Dpt d’Ensenyament (ES), City of Pula (HR), CEC (BE).

B. SEMINARS

B.1. “Deploying Skills and jobs for the green trades of tomorrow” Namur 23th & 24th of June 2016.

This seminar, organized by the CET and the CEC in cooperation with EZA, focused on practical experiences of training in the environmental and green transition trades, whether in institutional networks or field associations. These various experiences were presented by the transnational partners of the Erasmus + Cava project, by Christine Mertens - Director of the Technifutur training center, Patrick Truccolo, Director of Business training through work by Le Trusquin and Alain Chabo - 'Esperer 95' association. The emphasis has been placed on devices which particularly affect the most disadvantaged in the labor market. The processes studied have particularly interested the assembly by their concrete aspects.

In addition, Jean-Louis Teheux and Luc Norga of the Department of Building, Industry and Energy Sector of the Christian Trade Union Confederation received a delegation from EZA to present the CSC's greening initiatives, and the new skills that workers and future workers must acquire in these changing professions.

In conclusion, for the members of CET and CEC, Mrs Debrulle, Vice-President of the CEC, reminded the main lines of action to be taken:

1. Valorise our experiences in terms of training and reintegration by exploiting the land related to the greening of the economy, such as the circular economy which offers unskilled employment opportunities;
2. Collaborate in any reflection on the question of basic skills, skills and soft skills such as well-being, areas where good practices are already implemented and appreciated.
3. Collaborate in the reflection on tomorrow's occupations with a view to the occupations accessible to the none or low skilled. It should be remembered that all training streams are already involved, even if they have to accept unusual challenges. The good practice guide, written by CEC, is a tool to be valued at this level.
4. To act at local level, even very small, essentially and in coordination with all the actors who can take their place in the concept of ecosystems: public training institutions, social partners, companies and associations sharing our democratic and social vision.
5. Play a more assertive role with politicians in order to obtain refinancing of training, work on the certification of skills acquired, development of aids to the social economy beyond the constraints of economic governance and advocate for the implementation of the Transition Fund launched by the ETUC.

B.2. Seminar of CAVA project - the European Economic and Social Committee (EESC) in Brussels on 23rd June 2016.

The European Commission has placed the priority "Promoting sustainable growth" in the European 2020 strategy and also the issue of new skills for new jobs. The European Commission points out that more than 20 million jobs are already linked to the environment and this figure is expected to increase as a result of the EU's efforts to move towards greener tomorrows.

For this approach to be successful, it is necessary that young people and adults in training as well as workers have the skills adapted to the green jobs of tomorrow.

This is one of the aims of the CAVA project, which aims to promote the development of the rural economy, territorial development and tourism by promoting on the one hand the short circuits and the valorization of local products. The project also aims at the acquisition and improvement of behavioral, technical and entrepreneurial competences in the field of organic food processing in SME's, social enterprises for young people in training, farmers and low-skilled Sectors of agriculture and the Horeca.

Link to have more information: <http://www.cecasbl.org/fr/component/attachments/download/222>

B.3. Final European Seminar of Pédagogie de Chantier at EESC on 5th July 2016.

This final seminar "Pédagogie de Chantier" carried out by Corsica Studies and Workshops and financed by the European program Erasmus + of the European Commission and the Agency Erasmus + France Education and Training had the objective to present the final results of the project. The aim of these workshops was to enable these young people to discover another way of learning and training through the production of a collective production, of general interest which enhances and allows them to regain or gain self-confidence. These experiments carried out in the five countries have enabled young people who have dropped out of school or in a professional career to discover in a short time, in a more practical and theoretical way, different professions, activities, gestures and professional postures working in teams, setting up local partnerships between different local social and economic players.

Speakers: Françoise Dupuis, Honorary President of the Brussels Parliament (B), Ann Vanden-Bulcke, DG Employment Commission, Adeline Delay, Assistant to the Monitoring and Support Platforms of the Academy of Clermont-Ferrand (F) Anna Del Mugnaio, person in charge of personal service - Unione reno Galiera (IT), Pavol Viček, Deputy Director of the Pedagogical and Social Academy of Ste Marie Goretti Čadca (SK).

At the Rond-table, the following recommendations were proposed:

- σ Developing social inclusion clauses in public procurement;
- σ Promote the social economy and its principles;
- σ Support the actions and investments of municipalities, municipalities in order to promote local development;
- σ Streamlining bridges between schools, training institutions, enterprises and the labor market in order to promote the transition from school to the labor market;
- σ To structure the different forms of funding from the central government so that they finance education, training and apprenticeship initiatives to and at the local level
- σ Facilitate the administrative procedures of organizations in charge of training and social and professional integration of young people.

B.4. DO YOUR MOB 2016 – 15-16/11/2016 – Fondazione Luigi Clerici –Milan

The Scuola Centrale Formazione (SCF) invited members of the CEC and other training bodies on transnational mobility and training, with a special emphasis on international competences, entitled "International skills: tools and techniques for valorization" .

Transnational mobility for learning is a tool for the internationalization of skills, which are increasingly required in the labor market. In this perspective, the goal of DoYourMOB 2016 has been to deepen the process of internationalization, which takes place within the framework of vocational training through transnational mobility.

In fact, mobility is one of the possible instruments to implement:

- The internationalization of the skills of the individual (students, teachers, operators, professionals acting within education agencies)
- The internationalization of systems of organizations (adaptation of the system of resources, which operate within educational institutions, the planning system, and adaptation of curricula)

This conference made it possible to present the results of European researches and some concrete examples of promotion to the internationalization of the system of vocational training. The Scuola Centrale Formazione invited the DG Employment and Social Affairs of the European Commission, the Directorate of the Erasmus + Italian National Agency, the Finnish Centre for International Mobility.

C. THINK-TANK CEC - CET

Think tank members have mainly worked on the organization of the seminar "Deploying skills and employment for the green trades of tomorrow" and preparing the public consultation on the European Social Rights Platform.

As a reminder, the basic objective is to define a number of key principles underlying the proper functioning of an equitable labor market and social production systems.

In its reply the CEC stressed the following points:

- To broaden access to the labor market, education must focus on the needs of this innovative market by promoting structural partnerships between schools, civil service organizations, enterprises, civil society and the social partners.
- Particular emphasis should be placed on the behavioral skills of individuals and their technical skills
- As regards social protection, the CEC / CET states that tools to combat discrimination and inequality must be provided.
- The demand for a clear commitment on the ground has demanded respect for social and economic standards and standards as well as for international human rights standards such

as the European Social Charter and the International Pact on economic, social and cultural rights.

For more information, check CEC's website: <http://www.cecasbl.org/en/think-tank/336-consultation-on-the-european-pillar-of-social-rights>

D. COLLABORATION CEC/CSR EUROPE

CEC is one of the 50 structures among companies, civil society organizations, European Commission, Parliament and European Council to support the European Pact for youth launched by CSR Europe in November.

This Pact brings together representatives of business, education and training bodies representing youth sectors and has for objectives:

- σ To increase the employment and inclusion of young people with as an objective to reach by February 2017 at least 100,000 apprenticeships, internships or job creation,
- σ To reduce the skills shortage by creating 10,000 business/education partnerships.
- σ To contribute to European and national policies through the national action plans.

CEC proposes, in this context, that 5% of the 100. 000 apprenticeships, internships and job creation are intended for vulnerable groups. CEC will work in 2016 to the creation of partnerships between CSR Europe businesses and CEC members to meet this objective.

E. EUROPEAN ALLIANCE FOR APPRENTICESHIPS (EAFA)

Participation in the meetings of the European Alliance for Apprenticeships organized by DG Employment allowing us to be part of a European experts network working on apprenticeships, real advantage to strengthen our commitment in this area and also the employment of young people.

F. SOCIAL ECONOMY INTERGROUP OF THE EUROPEAN PARLIAMENT

Participation in the meetings of the Social Economy Intergroup of the European Parliament allowing is to meet MEPs (more than 80) E.C., EESC and COR representatives supporting this group as well as regional, national and European actors, and representatives of the social economy based on our analyses and initiatives, practices and experiences of our members, promoting the development and financing of this sector in Europe.

VIII. CEC PERSPECTIVES IN 2017

Erasmus + KA3 - Civil society: Education, training and Youth

The aim of this project is to provide structural support to the CEC for 2017 by exchanging best practices and working groups and seminars in order to:

1. Promote youth employment through skills-building activities through non-formal education
2. Promote the inclusion of disadvantaged youth.

Erasmus + KA3 – Support for Policy Reform VET-business Partnerships on work-based learning and Apprenticeships: ARCA

“ARCA: Agro-food restaurant and catering work based learning partnerships to bridge the gap between VET & business »

Italy and Spain are among the OECD countries with the highest rate of NEET. Both in Galicia and Puglia, the youth unemployment rates are an important problem. Measures for the improvement of the economic structure through training and labour insertion of young people are necessary. Dual training may be a solution, but its implementation occurs mainly in the industrial sector, while economy in Italy and Spain is based on the services sector. The percentage of students involved in dual VET is still very low. SMEs often lack the capacity to implement dual training because they do not have adequate tutors.

In order to answer to those challenges, partners will set up and implement new cooperation structures on sustainable VET-business partnerships based on a skill needs assessment in the sector of Food (restaurants, agro-Food processing, and hospitality).

Target groups are:

- Young learners (15-29 years old)
Enterprises in the food & beverage, catering, pastry, confectionery, agro-food processing, agriculture sectors
Partner will use their associative structures to involve young learners and companies in the project.

Partners:

- Scuola Centrale Formazione - Italy
- Federation EFA Galicia, Spain
- Conselleria De Politica Social Xunta De Galicia – Spain
- Asociacion De Empresarios Terra de Melide-Centro comercial Abe – Spain
- Comité Européen de Coordination – Belgium
- Regione Puglia – Italy
- Camera di Commercio di Foggia – Italy
- Rete di Imprese Polo Tecnico Professionale Agri-Polo - Italy

A.3 Erasmus + KA3 Support for Policy Reform- Initiatives for Policy innovation European forward-looking cooperation project in the fields of education and training – UPFORJOBS.

UP4JOBS is a KA3 project focused on acquisition of basic skills for low-skilled adults (LSA). It aims at contributing to innovative policy making and stakeholders' empowerment in this area and has the following objectives:

- To review current practices and policies;
- To compare models of intervention and extract good practice elements;
- To propose a modular model of intervention, putting the adult learner at the center of the upskilling strategy and integrating measures of social inclusion and professional integration;
- To establish evaluation criteria and indicators for each module of the intervention logics and build a prototype of Benchmarking System (BMS) to be used by project partners and stakeholders;
- To test, validate and review the BMS, and promote its use by policy makers and other stakeholders;
- To evaluate and review the whole exercise according to a Quality Assurance approach;
- To disseminate project results and create a community of practice around the BMS, including policy makers and relevant stakeholders.

UP4JOBS lasts 30 months and is articulated in a preparation phase (data collection and analysis), a development phase (identification of indicators and design of BMS), a validation phase for the BMS and a dissemination phase including the development of policy recommendations. It contains innovative elements in methodological, cultural, organizational and institutional terms, it will produce tangible results (an online BM tool and guidelines) and, as a whole, proposes an integrated and evidence-supported approach to policy making in the upskilling of LSA. UP4JOBS partners are important networks of training organizations, well established in their national policy shaping context as respected and competent stakeholders: the presence of social partners organizations at the EU level guarantees the capacity to contribute to policy making at European level.

During the 1st quarter of 2016, PLIE of CERGY PONTOISE (Parisian suburbs) will officially ask to integrate CEC.

CEC should balance the loss of German and probably British partners end 2017 so that the number of countries is at least equal or greater than 14 Member States. In order to be able to submit “European networks” projects, CEC requires the participation of 12 or 14 countries, according to the project. The 1st January 2016, CEC will consist of 21 members from 12 countries of the Union. CEC therefore to renew the appeal to its members to present potential partners in countries not yet members of the CEC (IE, SE, DK, FI, NL, AT, CZ, HR, EE, LV, MT, LT as well as Turkey).

On 1st January 2017, 3 partners joined the CEC:

σ Portugal

- **Santa Casa da Misericórdia** de Lisboa (SCML) is the national largest private organization that pursues in a humanitarian way objectives of social action, provision of health care, education and culture, and the promotion of the quality of life, particularly for the benefit of those in greater need of protection. In the pursuit of its objectives SCML:

- . has establishments and services in each of the areas of the city of Lisbon to provide directly the fulfilment of social needs
- . carry out socio-economic studies, research actions and social surveys among the population;
- . develops a social work in the areas of: childhood, youth, family and community, and elderly people;
- . has a teaching establishment and training centres;
- . has two hospitals and health services;
- . Cooperate with all the entities (national and international) which pursue similar attributions.

Webiste : <http://www.scml.pt/>

- **ENSINUS** (<http://www.ensinus.pt/>) is the managing body of a group of business organizations entirely dedicated to education at all levels, from pre-school education to higher education, including vocational and professional education.

They have several European Projects going on – research and mobility as well. Their community (students and families, professors and staff) share the values of the international cooperation.